



Newsletter

We hope you have all had a wonderful break, although it seems like such a long time ago already! It's lovely to see our pupils back in school, full of energy and enthusiasm.

This term promises to be a busy and rewarding one, with lots of learning opportunities and activities planned. Thank you for your continued support - together, we'll make this another fantastic term for all our children. If you have any questions or need to get in touch, please don't hesitate to contact us.

Maths @ Ecclesfield

This year, we have been lucky enough to have taken part in the **Mastering Number Trial at Reception and KSI**. This programme has and will continue to support pupils to develop good number sense and will ensure all pupils have the best start in life.

Mastering number focuses on the key knowledge and understanding needed in Reception, and progression through KSI. We have 3 Lead Teachers in school who have received training throughout the year to ensure a smooth and effective implementation.

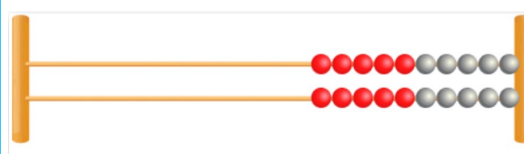
What have the pupils been learning this year?

- They have been developing and demonstrating good number sense
- They have been developing a secure understanding of how to build firm mathematical foundations
- They have been developing their fluency in calculations and number sense.

They have been developing their understanding and use of appropriate manipulatives to support mathematical structures.

One of our favourite manipulative to use is the rekenrek.

What is a rekenrek?



A rekenrek is a counting frame, similar to an abacus. It has ten beads on each row, five white and five red which supports the development of number sense.

How does a rekenrek work?

In the most simple sense, a rekenrek works by sliding the beads from one side to another. To use a rekenrek, children must have mastered one-to-one counting - that is knowing that when counting objects, one number matches to one object. Initially, pupils may move the beads on a rekenrek one at a time, particularly when learning to count. However, it is optimal for them to learn to slide the desired number in a single motion to support subitising.

Want to have a go on one with your child at home? There are plenty online rekenreks that you can use.

[Maths CPD Training using the 20 bead and 100 bead rekenrek.](#)

Ideas to use rekenreks at home

Rekenreks can be used to recognise number bonds up to 20.

If pupils know that there are 20 beads in total, they can see here that there are 11 on the left and 9 on the right. From there, they can conclude that $11 + 9 = 20$.

As with subitising, you could either show pupils a pair of numbers on the rekenrek or ask them to show you the number bonds.

Here, pupils could give you the following calculations:

$14 + 6 = 20$

$6 + 14 = 20$

$20 - 14 = 6$

$20 - 6 = 14$

You could stretch some pupils even more, by challenging them to move the equals sign to the beginning of the calculation: $20 = 14 + 6$ $20 = 6 + 14$ $6 = 20 - 14$ $14 = 20 - 6$

EXCITING NEWS! Next year, Year 3, 4 and 5 will all receive the programme too!

Friday 12th June 2026
www.ecclesfieldprimary.co.uk
0114 2467396



Diary Dates

Monday 15th June - Friday 19th June	All	Y6 Fundraising Week
Tuesday 16th June	Y1N	Class Assembly
Wednesday 17th June	All	Class Photos
Thursday 18th June	Y1 and Y2	Family Fun and Games Parent / Carer and Child Workshop
Friday 19th June	All	Sports Day
Tuesday 23rd June	KS2	Archery Day
Wednesday 24th June	All	Summer Disco
Thursday 25th June	KS2	Axe Throwing Day
Thursday 25th June	Y3 - Y6	Family Fun and Games Parent / Carer and Child Workshop
Monday 29th June	KS2	Martial Arts Taster Day
Tuesday 30th June	Y1F	Class Assembly
Wednesday 1st July	All	Whole School Transition Afternoon
Thursday 2nd July	All	Whole School Transition Afternoon
Friday 3rd July	All	Whole School Transition Morning
Friday 17th July	All	Break up for summer
Monday 20th July	All	INSET Day

PUNCTUALITY

Punctuality is extremely important so that your child has a good start to the school day. At registration time, the teachers share the plans for the day ahead and learning begins straight away. If a child is not in school on time they will not know the daily timetable and they will also be late in starting their learning.

Children arriving after registration (FS/KS1: 8.35am KS2: 8.45am) will have to enter the school via the school office and will be registered as late.

BOOK OF THE WEEK

WEEK 3: 15.06.2026

Title - Lubna and Pebble

Author - Wendy Meddour



WEEK 4: 22.06.2026

Title - Coming to England

Author - Floella Benjamin



SCOOTERS, BIKES AND HELMETS

Just a reminder that if children are coming to school on their bikes or scooters, please can parents and carers ensure they also wear a helmet.

Helmets are critical for reducing the risk of serious head injuries, which can have lifelong consequences. They protect the brain, face and head during falls or accidents, far beyond preventing minor scrapes.

Studies show helmets reduce head injury risk by 63-88%, severe traumatic brain injury by 60-69% and fatal head injury by 65-73% for cyclists of all ages. For children, this protection is vital during high-energy activities.



YOU SHOULD HAVE RECEIVED THESE LETTERS ON YOUR PERSONAL EMAIL:

Letter from House of Commons
School Sleep Survey
Water Safety Letter
Frozen Friday
Changes to Free School Meal Entitlements
Y4 and Y6 Puberty Workshop
Y6 End of Year Performance
Y6 Evening Performance Information
Friends of Ecclesfield Primary Newsletter
Y1-Y6 Family Fun and Games Sessions
Fundraising Week
Poverty Proofing Survey
Harmony Music School Letter

Attendance Matters: Every Day Counts

